Recitation 9/11

Welcome to your first recitation!

Vote Garrett for TA of the week!

Logistics

- Survey 00 DUE TONIGHT!
- hw 01 due Friday (2 more days)
- Check-in 02 due Tuesday (6 more days)

Recitation Overview

- Pointers / C Practice
- Bits & Binary

Pointers!

- Given the following code, what will be printed?
 - HINT: I recommend drawing this out with boxes & arrows

(answer on next slide)

void foo(int *x, int *y, int *z) { X = V; $*_{X} = *_{Z};$ $*_{\rm Z} = 37$; int main(int argc, char *argv[]) { int x = 5, y = 22, z = 42; **foo**(&x, &y, &z); **printf**("%d, %d, %d\n", x, y, z); return 0;

- Given the following code, what will be printed?
 - Answer: 5, 42, 37

void foo(int *x, int *y, int *z) { x = y; $*_{X} = *_{Z};$ $*_{\rm Z} = 37$; int main(int argc, char *argv[]) { int x = 5, y = 22, z = 42; **foo**(&x, &y, &z); **printf**("%d, %d, %d\n", x, y, z); return 0;

Output Parameters

- Consider the following function:
 - Will the user get 5 as output?

```
void get_five(int out) {
   out = 5;
}
int main() {
   int x;
   get_five(x);
}
```

 No! you need to use a pointer so that the function can access the integer owned by the caller

```
void get_five(int *out) {
 *out = 5;
}
int main() {
 int x;
 get_five(&x);
}
```

Bits & Binary!

Base 10

 $10^0 = 1$ $10^1 = 10$ $10^2 = 100$ $10^3 = 1,000$ $10^4 = 10,000$

Ex: 4,253 3×10^{0} 5 x 10¹ 2×10^2 4 x 10³ 0×10^4

Base 2 - Binary		
2 ¹	=	2
2 ²	=	4
2 ³	=	8
2 ⁴	=	16
2 ⁵	=	32
2 ⁶	=	64
2 ⁷	=	128
2 ⁸	=	256
2 ⁹	=	512
2 ¹⁰	=	1024

Ex: 4,253 = b1000010011101
1 x 2 ⁰
0 x 2 ¹
1×2^2
1×2^3
1×2^4
0×2^5
0×2^{6}
1×2^7
0×2^8
0 x 2 ⁹
0×2^{10}
0 x 2 ¹¹ (2048)
1 x 2 ¹² (4096)

Base 16 - Hexadecima	۶l
16 ¹ = 16	
$16^2 = 256$	
$16^3 = 4096$	
$16^4 = 65536$	

Decimal	Binary	Hex
0	0000	0x0
1	0001	0x1
2	0010	0x2
3	0011	0x3
4	0100	0x4
5	0101	0x5
6	0110	0x6
7	0111	0x7
8	1000	0x8
9	1001	0x9
10	1010	0xA
11	1011	OxB
12	1100	0xC
13	1101	0xD
14	1110	OxE
15	1111	OxF

Binary to Hex

Ex: 4,253 = b1000010011101 = 0x????

1. Starting from right, chunk the bits in groups of 4

1 0000 1001 1101

2. Optional step: pad the left with 0's until you have groups of 4

0001 0000 1001 1101

3. Convert each 4-bit chunk to its hex equivalent

109D

Answer: 4,253 = 0x109D

Binary Question

Base 2: Base 10: 108 Base 16:

Base 2: 100010 Base 10: Base 16:

*assume unsigned binary

Base 2: Base 10: Base 16: 3D

Base 2: Base 10: 175 Base 16:

Binary Question

Base 2: **1101100** Base 10: 108 Base 16: **70**

Base 2: 100010 Base 10: **34** Base 16: **22**

*assume unsigned binary

Base 2: **00111101** Base 10: **61** Base 16: 3D

Base 2: **10101111** Base 10: 175 Base 16: **AF**

2's Complement

- Signed integers (can represent positive or negative values)
- Negative Numbers 1 Most Significant Bit
- Positive Numbers 0 Most Significant Bit
- Negate binary numbers : Invert (1's turn to 0's and 0's turn to 1's) -> Plus 1

Practice - Use 8 bits

- Base 10 : 83
- Base 2:
- Base 10:
- Base 2: 0111 1101

- Base 10 :
- Base 2: 1100 1000
- Base 10: 14
- Base 2:

2's Complement

- Signed integers (can represent positive or negative values)
- Negative Numbers 1 Most Significant Bit
- Positive Numbers 0 Most Significant Bit
- Negate binary numbers : Invert (1's turn to 0's and 0's turn to 1's) -> Plus 1

Practice - Use 8 bits

- Base 10 : 83
- Base 2: 1010 1101
- Base 10: 125
- Base 2: 0111 1101

- Base 10 : 56
- Base 2: 1100 1000
- Base 10: 14
- Base 2: 0000 1110

Bit Operators

& - Bitwise And 1 & 1 = 1 1 & 0 = 0 0 & 1 = 0 0 & 0 = 0	<< - Left Shift 1 << 1 = b10 1 << 2 = b100 1 << 3 = b1000
- Bitwise Or 1 1 = 1 1 0 = 1 0 1 = 1 0 0 = 0	>> - Right Shift 2 >> 1 = 1 2 >> 2 = 0 2 >> 3 = 0
^ - Xor $1 \land 1 = 0$ $1 \land 0 = 1$ $0 \land 1 = 1$ $1 \land 1 = 0$	Notes: 2 >> -1 = undefined! 2 << -1 = undefined!

Logical (Boolean) Operators

&& - Logical And T && T = T T && F = F F && T = F F && F = F

|| - Logical Or T || T = T T || F = T F || T = T F || F = F ! - Logical Not !T = F !F = T

Isolate the bit at index i (i+1th bit from the right)

Given x = number and i = index of bit from the right

- 1. Zero-out the lower i bits: x >> i, then x << i
- 2. Create and apply a mask but there are multiple ways to do this!
 - a. Goal: mask is a number with i+1 ones on the right, and everything else is zero

Method 1:

- 1. M = 0
- 2. M1 = \sim M (now all bits are 1's)
- 3. M2 = M1 >> (i+1)
- M3 = M2 << (i+1) (lower bits are zeroed out, add 1 to include bit at index i)
- M4 = ~M3 (flip the bits; now left bits are zeroed out while right bits are 1)

Method 2:

- 1. $N = 1 \ll (i+1)$ (1 with i+1 zero's after)
- N1 = N 1 (all i+1 zero's are turned to 1's and, everything to the left is now zero)

Boolean logic tricks

- What is the binary representation of the smallest 2C 16-bit integer?
- How to get -1 in binary without using sign?
- !!x is not x
- Bitmask: &(~0), &0, & 0xFF
- -1 + 1 = 0
- x ^ 0; x ^ -1
- Setting a bit x | (1 << 2);
- Clearing a bit x & ~(1 << 2);
- Flip a bit: x ^ (1 << 2);

C practice!

Yes or No?

- 1. Is NULL the same as 0?
- 2. Is the *sizeof* operator evaluated at compile time?
- 3. Is the size of a pointer always the same as the size of int on any system?
- 4. Is it possible to use bitwise operators on pointers in C?
- 5. Does shifting an integer more than its bit width result in undefined behaviors?
- 6. Is C statically typed?
- 7. Is C strongly typed?

Java versus C. What's the difference?

- Memory access: C does not enforce array size restriction -> will not throw out-of-bounds error if you try to access a[5] on a size 3 array!
 - C will not store the length of the array ANYWHERE in its memory
- Java always passes its variables as references (pointers to the object). In C, you have to make this explicit. You need to tell the code that you are passing in a pointer, otherwise it will just copy the value stored in the pointer (pass by value).
- String type (Java) versus char* (C)
- Java is compiled into bytecode, which is platform independent for any machine that has Java Virtual Machine (JVM) installed; For C, however, it is compiled down to machine code, which depends on platform-specific compilers.

- In summary: C being more "low level" means that **you have to be more precise and explicit** when designing program procedures - a lot of things (such as memory management) are not "handled for you" like in Java

Check out Daniel's awesome ed post https://edstem.org/us/courses/62374/discussion/5201975 (C vs Java, #36)

It's not you, it's C It's not your fault, it's seg fault.