

PennSAT example

$[-1]$

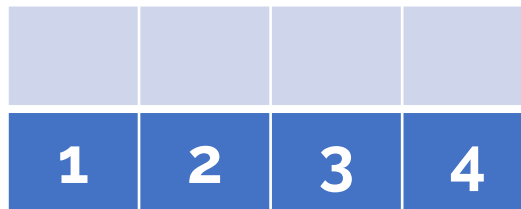
$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

$[2, -3]$

$[-3, -4]$



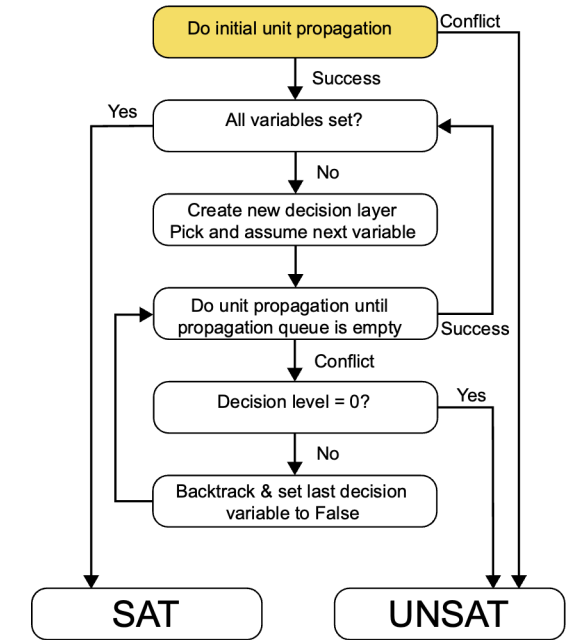
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

$[2, -3]$

$[-3, -4]$

Since $[-1]$ is a unit clause, set $1 = \mathbf{F}$!

F			
1	2	3	4

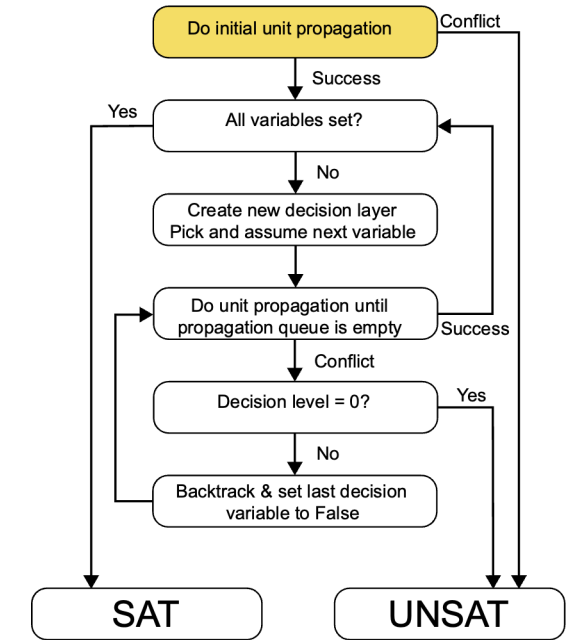
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

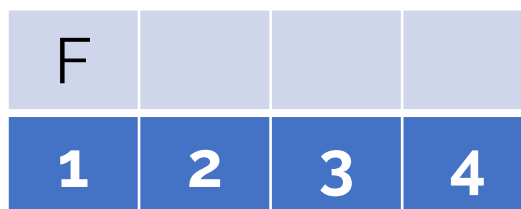
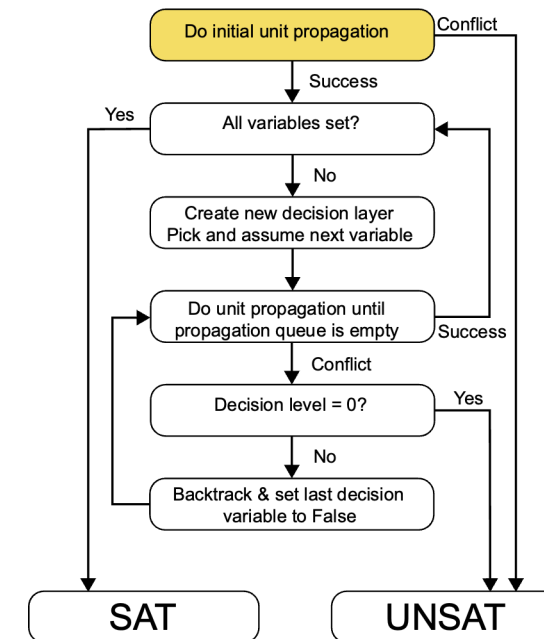
$[-3, 4]$

$[2, 3]$

$[2, -3]$

$[-3, -4]$

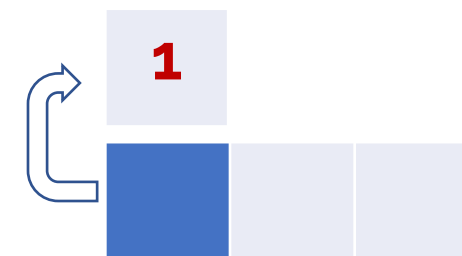
$[1, -2, 3]$ contains 1,
but it's not empty or unit,
so do nothing.



Assignment stack



Decision stack



Propagation queue

PennSAT example

$[-1]$

$[1, -2, 3]$

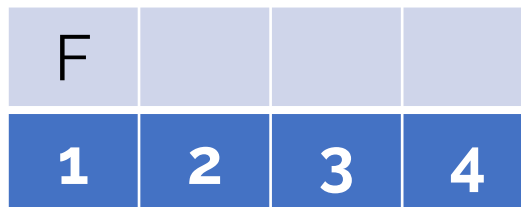
$[-3, 4]$

$[2, 3]$

$[2, -3]$

$[-3, -4]$

Not all variables are set,
so we aren't finished.



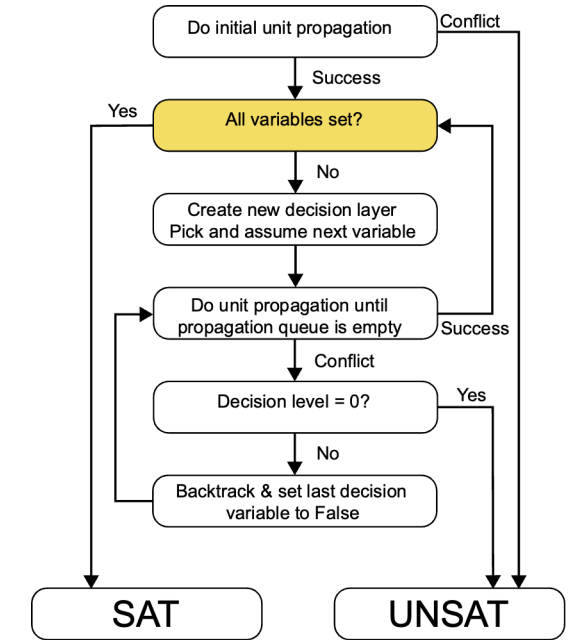
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

$[2, -3]$

$[-3, -4]$

Pick **2** as the next
decision variable and
assume it.

F	T		
F			
1	2	3	4

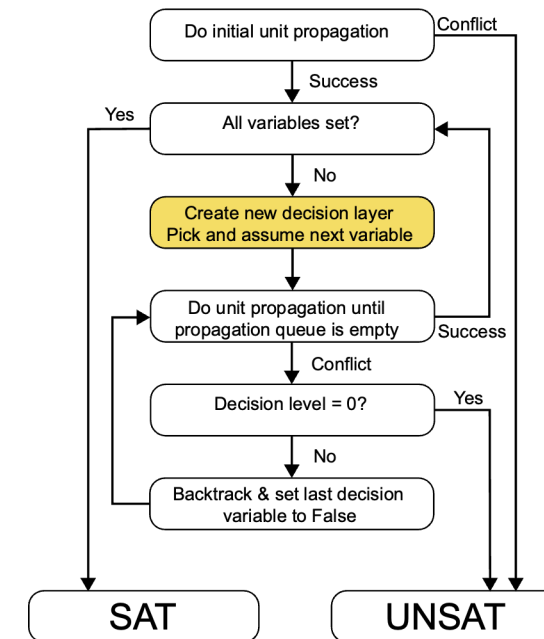
Assignment stack

2

Decision stack

	-2	

Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

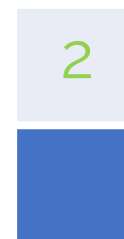
$[2, -3]$

$[-3, -4]$

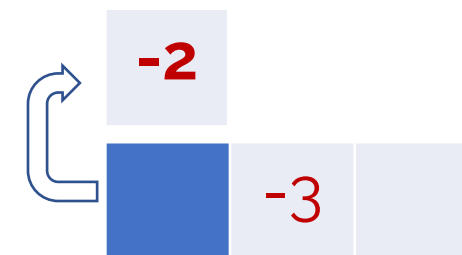
$[1, -2, 3]$ contains -2 ,
and it has become unit,
so set $3 = \mathbf{T}$.

F	T	T	
F			
1	2	3	4

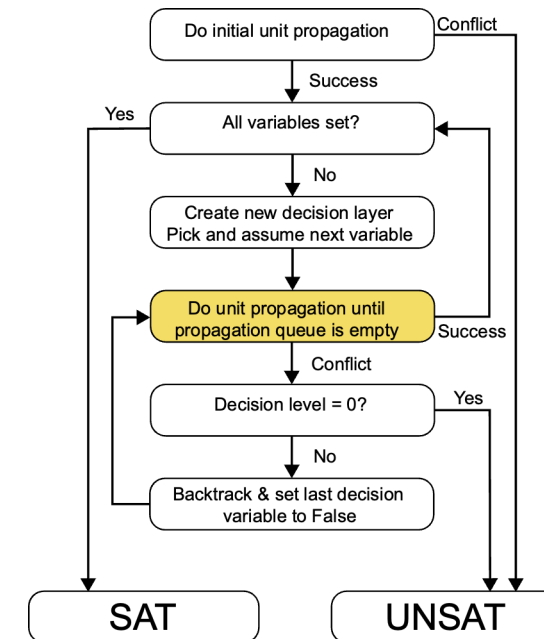
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

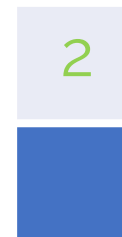
$[2, -3]$

$[-3, -4]$

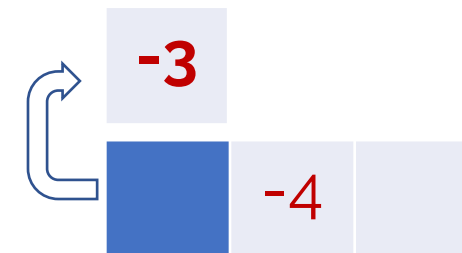
$[-3, 4]$ contains -3 ,
and it has become unit,
so set $4 = \mathbf{T}$.

F	T	T	T
F			
1	2	3	4

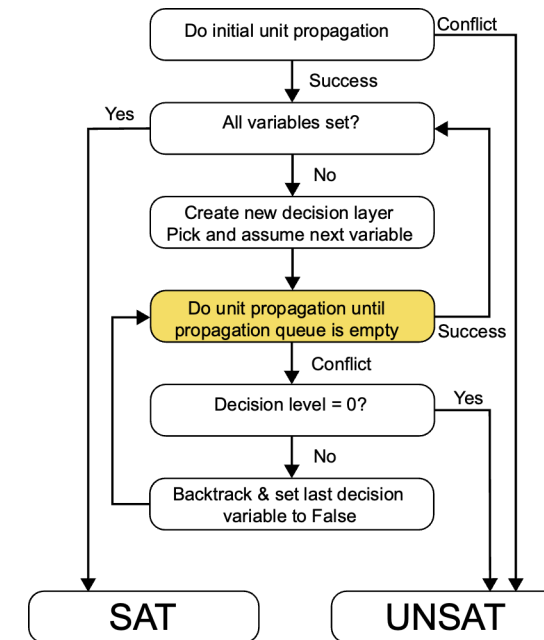
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

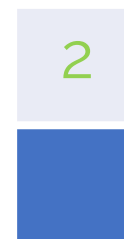
$[2, -3]$

$[-3, -4]$

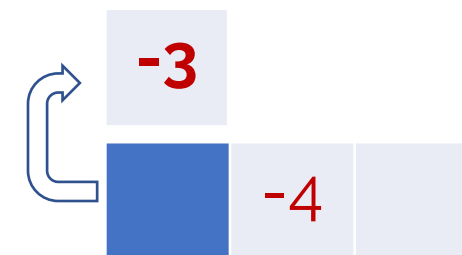
$[2, -3]$ contains -3 ,
but it is already satisfied,
so do nothing.

F	T	T	T
F			
1	2	3	4

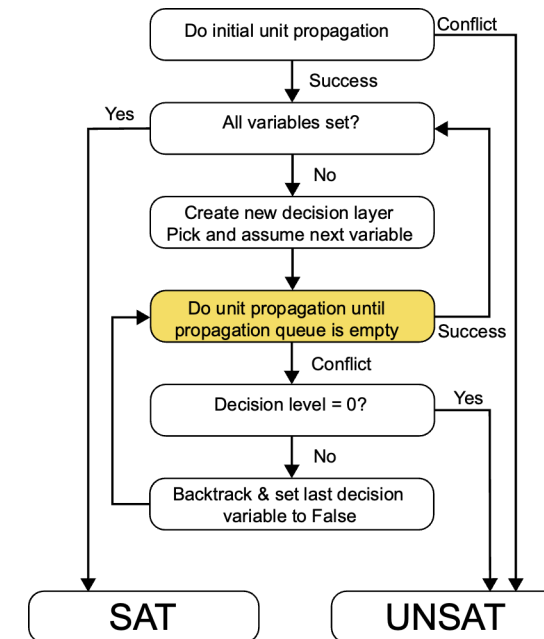
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

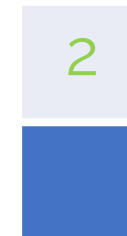
$[2, -3]$

$[-3, -4]$

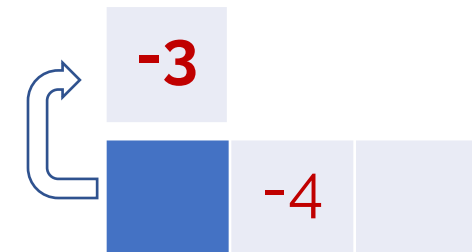
$[-3, -4]$ contains -3 ,
and it is now empty, so
we detect a conflict.

F	T	T	T
F			
1	2	3	4

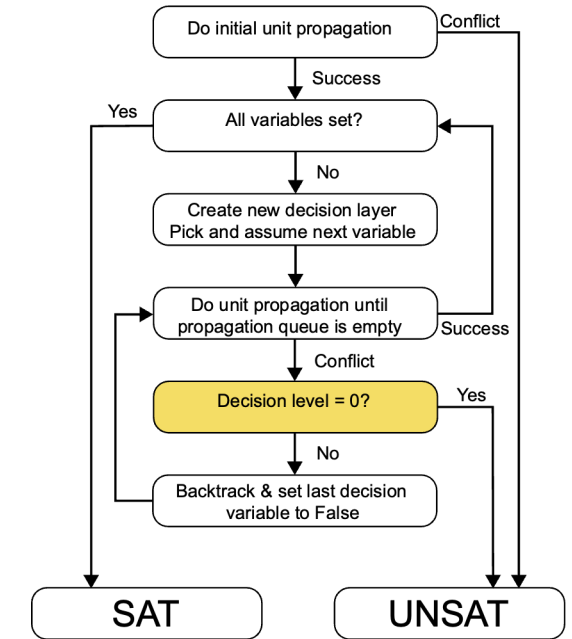
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

$[2, -3]$

$[-3, -4]$

We were on decision level 1, so backtrack to level 0 and set **2** = **F**.

F	F		
1	2	3	4

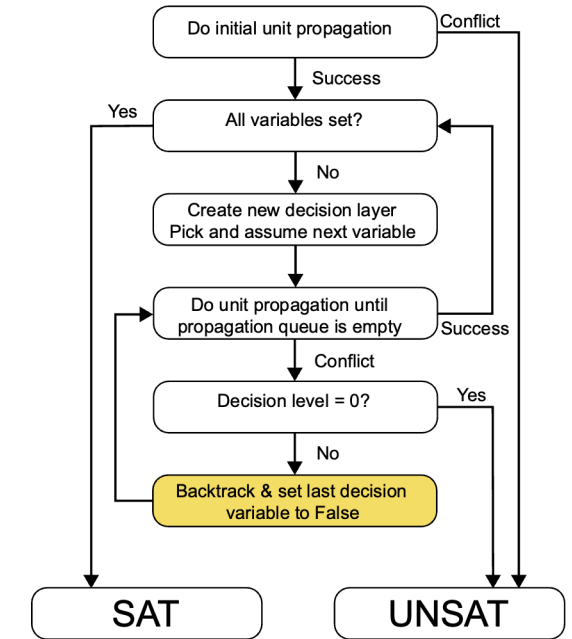
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

$[2, -3]$

$[-3, -4]$

$[2, 3]$ contains **2**, and
it has become unit, so
set **3 = T**.

F	F	T	
1	2	3	4

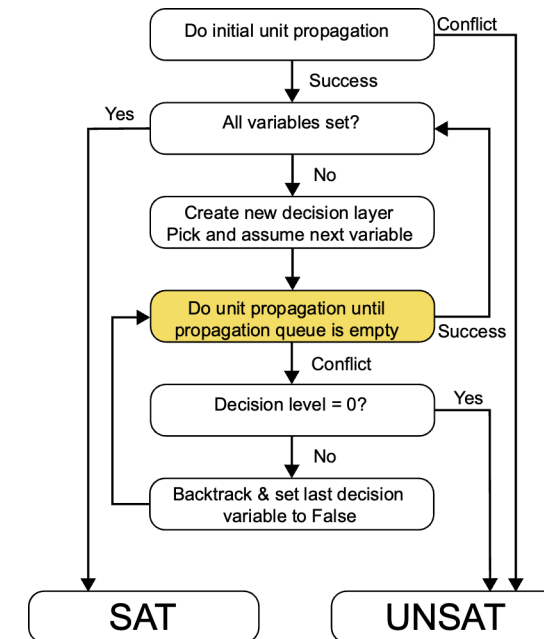
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

$[2, -3]$

$[-3, -4]$

$[2, -3]$ contains 2, and it is now empty, so we detect a conflict.

F	F	T	
1	2	3	4

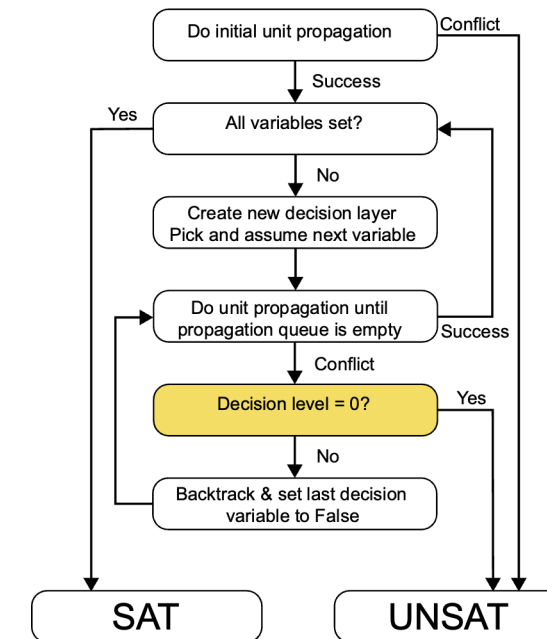
Assignment stack



Decision stack



Propagation queue



PennSAT example

$[-1]$

$[1, -2, 3]$

$[-3, 4]$

$[2, 3]$

$[2, -3]$

$[-3, -4]$

Since we were on decision level 0, the formula is UNSAT!

F	F	T	
1	2	3	4

Assignment stack



Decision stack



Propagation queue

