Unit Testing Code

Testing a unit of code

```
int findMax(int a, int b, int c) {
    if (a > b) {
        if (a > c) return a;
            else return c;
        }
        else {
            if (b > c) return b;
            else return a; // should be c
        }
```

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        }
```

Identify:

- 1. INPUT, possibly including any state variables
- 2. Generate, manually or through means OUTSIDE of your code an **EXPECTED OUTPUT**
- 3. Executed code to get an **ACTUAL OUTPUT**

Test Case

- An Input
- An EXPECTED output
- And an ACTUAL output.
- If an expected output doesn't match the actual output, one of the two is wrong
 - Usually, but not necessarily, the actual output is wrong

Testing a unit of code

```
int findMax(int a, int b, int c) {
    if (a > b) {
        if (a > c) return a;
        else return c;
    }
    else {
        if (b > c) return b;
        else return a; // should be c
    }
}
```

Test Case #1: Input = {3,2,1}; Expected output = 3; Actual output = 3

PASS!!!

Test Case #2: Input = {1,2,3}; Expected output = 3; Actual output = 1

FAIL!!!

Testing is like potato chips

- They both contribute to my overall poor health
- Additionally, you can't have just one
 - One test passing may have no bearing on another test passing

Why does Test 1 Pass and Not Test 2

- Test 1 does not cover/execute the underlying <u>FAULT</u> in the code.
- A fault is a static defect in the code, or "bug"

Test Case #1: Input = {3,2,1}; Expected output = 3; Actual output = 3

PASS!!!

Test Case #2: Input = {1,2,3}; Expected output = 3; Actual output = 1

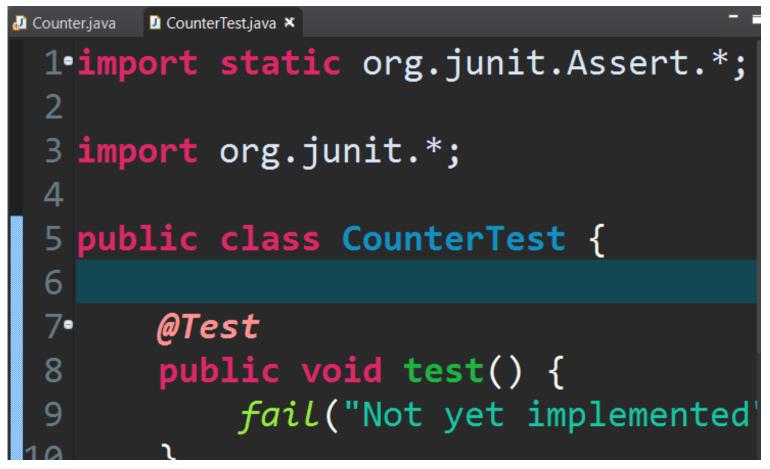
FAIL!!!

JUnit

- An automatic testing tool that allows you to write tests once and continue to use them again and again
- In this way, if you change something later that breaks code that worked previously, you will immediately know because your tests fail
- Technically not built into Java

Import Statements

Start all Test files with the two important statements below.



Writing a test

```
@Test //This must be before every test function
public void testFindMax0() { //Notice – no static keyword
```

```
//inputs
int a = 3;
int b = 2;
int c = 1;
//expected – generated manually
int expected = 3;
//actual – Execute the code with the above input
int actual = max(a, b, c);
//Assertion – if the two things below aren't equal, the
             test fails. Always put expected argument first.
assertEquals(expected, actual).
```

```
This is not
    Writi
                       optional!
@Test // his must be before every test function
public void testFindMax0() { //Notice – no static keyword
        //inputs
        int a = 3;
        int b = 2;
        int c = 1;
        //expected – generated manually
        int expected = 3;
        //actual – Execute the code with the above input
        int actual = max(a, b, c);
        //Assertion – if the two things below aren't equal, the
                      test fails. Always put expected argument first.
        assertEquals(expected, actual).
```



public void testFindMax0() {

//have a error message if test fails

String message = "ERROR: findMax(3,2,1) returned an incorrect result";

int expected = 3; //you manually find and enter this

int actual = findMax(3,2,1); //generated by your code

assertEquals(message, expected, actual); //the test

What a test failing means

- A test failing doesn't always mean the code has a bug
 - The test could be written wrong (that is, the test writer came up with the wrong expected output)
- A test passing doesn't mean there is no bug
 - The test code not execute a buggy statement
 - The test could execute a buggy statement in a way that a failure doesn't manifest

Consider these test cases

```
int findMax(int a, int b, int c) {
    if (a > b) {
        if (a > c) return a;
        else return c;
    }
    else {
        if (b > c) return b;
        else return a; // should be c
    }
}
```

Test Case #3: Input = {1,1,1}; Expected output = 1; Actual output = 1

PASS!!!

Test Case #4: Input = {4,5,6}; Expected output = 4; Actual output = 4

PASS!!!

Consider these test cases

- Covering the fault doesn't mean your test will fail.
- Your test could be erroneous!

Test Case #3: Input = {1,1,1}; Expected output = 1; Actual output = 1 PASS!!!

Test Case #4: Input = {4,5,6}; **Expected output = 4**; Actual output = 4 PASS!!!

False positive

- If your test is erroneous, you could get a false positive.
- This test DOESN"T cover the fault, but still fails, due to erroneous testing

Test Case #4: Input = {9,8,7}; Expected output = 7; Actual output = 9 FAIL!!!

Testing Strategies

- Exhaustive Testing
 - Attempt a test with every possible input
 - Not even remotely feasible in most cases
- Random Testing
 - Select random inputs
 - Likely to miss narrow inputs that are special cases (example, dividing by zero)

Testing Strategies

- Black-box Testing
 - Select inputs based on the specification space
 - "Assume the code can't be seen"
 - We focus on this one
- White-box Testing
 - Select inputs based on the code itself
 - Have every line of code covered by at least one test

The need for automatic testing

- Automatic testing (such as JUnit) allows for testing rapidly after each update
- If an update breaks a test, a commit can be rejected
- Ensure you don't break something that already worked
 - Not fool proof

Black-Box Testing Exercise

- Write tests based on the specification.
- Identify "spaces" of solutions that should behave similarly
 - Equivalence partitioning (spaces that "behave" the same)
- Identify "edge cases"

Example, Power Function

- What are the spaces of inputs?
- What are the edge cases?
- What tests should we write?

Additional In-Class Exercise

- total is:
 - 8000/credit if less than 3 credits
 - 6000/credit if 3-6 credits
 - 5500/credit if more than 6 credits
- increase total by 10% if overdue is more than 2000
- increase overdue by 10% if exempt is false
- return sum of total and overdue

Black-Box Testing

- If we have a test for 4 credits, do we also need to test 5?
- If we have a test for 8 credits, do we also need to test 10?
- If we have a test for overdue = 2500, do we need one for 3000?

Equivalence Partitioning

- Assumption: "Similar" inputs, relative to the spec, behave similarly.
- Therefore, divide the space of inputs into similar groups and pick a representative example