Stable Matchings

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- Used in practice to match medical students to residencies, pledges to sororities, students to public schools in various districts.

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A Model

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- 2. A Matching:

Definition

A matching $\mu: M \cup W \to M \cup W$ is an assignment of students to schools so that each student is assigned to exactly one school and vice versa. For each $m \in M$ and $w \in W$, $\mu(m) = w$ if and only if $\mu(w) = m$.

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3. Each $m \in M$ has a strict preference ordering \succ_m over the set W, and each $w \in W$ has a strict preference ordering \succ_w over the set M.

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We'll be able to find "good" matchings — and will have limited success managing preferences.

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1. Minimal requirement: Stability. We can suggest the matching, but can't force people into matchings.

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A matching μ is *unstable* if there exists an $m \in M$ and $w \in W$ such that $\mu(m) \neq w$, but:

$$w \succ_m \mu(m)$$
 and $m \succ_w \mu(w)$

We call such an (m, w) pair a *blocking pair* for μ . (A blocking pair witnesses instability because *m* and *w* could mutually benefit by leaving their proposed partners and pairing with one another). A matching μ is *stable* if it has no blocking pairs.

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 We might more ambitiously want to compute the "best" stable matching – but do they even exist?

Theorem (Gale and Shapley)

For any set of preferences $(\succ_{m_1}, \ldots, \succ_{m_n}, \succ_{w_1}, \ldots, \succ_{w_n})$, a stable matching μ exists.



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2. The student applying *deferred acceptance* algorithm.

 $\begin{array}{l} \textbf{Algorithm 1} \text{ The Deferred Acceptance Algorithm (Student Applying Version)} \end{array} \\ \end{array}$

DeferredAcceptance(\succ):

Initially, $\mu(m) = \emptyset$ for all $m \in M$. (i.e. nobody is yet matched). **Each** student $m \in M$ applies to his most preferred $w \in W$. For each school $w \in W$, let m' be its most preferred student among the set that applied to it, and set $\mu(m') \leftarrow w$. All other students are *rejected* (and hence unmatched).

while There exists any unmatched student $m \in M$: do

m **applies** to his most preferred $w \in W$ that he has not yet applied to.

If $m \succ_w \mu(w)$, then $\mu(\mu(w)) \leftarrow \emptyset$ and $\mu(w) \leftarrow m$ (i.e. w rejects its current match and instead matches to m). Else, m is rejected.

end while

Return μ

1. The algorithm halts: every school receives at least one application over the course of the algorithm. (If there is a school without an application, there is an unmatched student, and the algorithm has not halted unless he has applied to all schools). Once a school has received an application, it becomes matched, and stays matched for the rest of the algorithm.

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- 2. Since |W| = |M|, once all schools are matched, all students are matched.
- 3. So the algorithm halts after at most n^2 applications, since no student applies to the same school twice.

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- 5. Since schools only ever change who they are matched to in favor of more preferred students, we must have:

$$\mu(w_1) \succeq_{w_1} m' \succ_{w_1} m_1$$

which contradicts $m_1 \succ_{w_1} \mu(w_1)$.

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For $m \in M$ and $w \in W$, we say that w is *achievable* for m (and vice versa) if there exists a stable matching μ such that $\mu(m) = w$.

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3. Optimality: The best among all achievable matchings:

Definition

A matching μ is student optimal if for every achievable pair (m, w), $\mu(m) \succeq_m w$ Similarly, we can define school optimal matchings, and student and school pessimal matchings. (A matching μ is school pessimal if for every achievable pair (m, w), $m \succeq_w \mu(w)$)

Its Good to be on the Applying Side

Theorem

The stable matching μ output by the student-applying deferred acceptance algorithm is student optimal.

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1. Suppose otherwise. There must be some first round k at which a student m is rejected by his most preferred achievable school w, in favor of m'. $m' \succ_w m$.

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Its Bad to be on the Receiving Side

Theorem

The stable matching produced by the student-applying deferred acceptance algorithm is school pessimal.

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What about Incentives?

Theorem

The student applying deferred acceptance algorithm is dominant strategy incentive compatible for the students. (i.e. reporting their true preferences \succ_m is a dominant strategy for each $m \in M$).

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 $\succ = (\succ_{m_1}, \dots, \succ_{m_n}, \succ_{w_1}, \dots, \succ_{w_n}) \text{ and a deviation } \succ'_{m_1} \text{ such that if } \mu = DE(\succ) \text{ and } \mu' = DE(\succ') \text{ (where } \succ' = (\succ'_{m_1}, \succ_{-m_1})\text{), then:}$

 $\mu'(m_1) \succ_{m_1} \mu(m_1).$

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3.2 The set of schools whose matches in μ' are in R (and so prefer them to their match in μ):

$$T = \{w : \mu'(w) \in R\}$$

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2. We'll start with the first claim...

Claim

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- 2. If $m' = m_1$, we are done. Otherwise we can assume $m' \neq m_1$, and therefore that $\succ_{m'} = \succ'_{m'}$.

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3. Since $m \in R$, we know that: $w = \mu'(m) \succ_m \mu(m)$.

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5. Because μ' is stable w.r.t. \succ' , it must be that $\mu'(m') \succ_{m'} \mu(m') = w$.

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- 5. Because μ' is stable w.r.t. \succ' , it must be that $\mu'(m') \succ_{m'} \mu(m') = w$.
- 6. Hence $m' \in R$ as we wanted

Claim

There exists a $w_{\ell} \in T$ and a $m_r \in R$ such that (w_{ℓ}, m_r) form a blocking pair in μ' with respect to \succ'

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1. Since for every $m \in R$, $\mu'(m) \succ_m \mu(m)$, by stability, it must be that for all $w \in T$: $\mu(w) \succ_w \mu'(w)$.

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- 2. So when running $DE(\succ)$, it must be that every $m \in R$ applies to $\mu'(m)$, and is rejected by $\mu'(m)$ at some round.

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3. Let m_{ℓ} be the *last* $m \in R$ who applies during the DE algorithm. This application must be to $\mu(m_{\ell}) \equiv w_{\ell}$.

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- 4. By the first claim, since $m_{\ell} \in R$, $w_{\ell} \in T$.
- It must be that w_ℓ rejected μ'(w_ℓ) at a strictly earlier round (since m_ℓ is the last m ∈ R to apply), and hence when m_ℓ applies to w_ℓ, w_ℓ rejects some m_r ∉ R such that: m_r ≻_{w_ℓ} μ'(w_ℓ)

 $m_r \succ_{w_\ell} \mu'(w_\ell)$

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1. Since m_r had applied to w_ℓ before $\mu(m_r)$, it must be that:

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Proof

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3. Together with the above, this means (m_r, w_ℓ) form a blocking pair for μ' , a contradiction.

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4. Tada!

Thanks!

See you next class — stay healthy!

