

A General Model

- Input/instance space X (e.g. \mathbb{R}^2)
- Target concept/function $c \subseteq X$ (positive ex's)
 $c: X \rightarrow \{0, 1\}$ or $\{+, -\}$
- Concept class \mathcal{C} ,
(quite) restricted
E.g. rectangles in \mathbb{R}^2

- We assume $c \in \mathcal{C}$:
 - \mathcal{C} known to learner
 - c unknown
- Input distribution P over X
 - unknown and arbitrary
- Learner given access to labeled samples $\langle x, c(x) \rangle, x \sim P$

Definition \mathcal{C} is PAC learnable

if \exists learning algo L s.t.

$\forall c \in \mathcal{C}$ (target)

$\forall P$ over X (dist.)

$\forall \epsilon, \delta > 0$:

- With prob. $\geq 1 - \delta$, L outputs

$h \in \mathcal{C}$ s.t. $\epsilon(h) \leq \epsilon$

$(\epsilon(h)) \triangleq \Pr_{x \sim P}[h(x) \neq c(x)]$

- Sample size & runtime of L are "efficient",

e.g. polynomial in $1/\epsilon, 1/\delta$ and...

... "complexity" of X and C :

- e.g. \mathbb{R}^2 vs \mathbb{R}^d , must depend on d , ideally polynomially or better
- e.g. "size" of C :
 - # nodes in decision tree
 - # weights in neural net
 - ⋮
- We'll be precise as needed

- What classes \mathcal{C} are PAC-learnable?
- What classes are (provably) **not** PAC, and why?
- What are general algo tools/reductions?
- What are interesting **variations** on model?

Theorem The class
C of axis-aligned
rectangles in \mathbb{R}^2
is PAC learnable.

Let's look at another \mathcal{C} :
conjunctions of
Boolean features.

• Domain $X = X_n = \{0, 1\}^n$

• conjunctions: e.g.

$$c(x) = x_1 \wedge x_3 \wedge x_4 \quad n=6$$

$$c(110100) = 1$$

$$c(111111) = 0$$

• generalize & specialize
rectangles in \mathbb{R}^2 :

$$2 \rightarrow n$$

$$x_i \in [a, b] \rightarrow x_i = 0, 1, *$$

Let \mathcal{C} be class of conjunctions over $\{0,1\}^n$.

- What is $|\mathcal{C}|$?
- Is \mathcal{C} PAC learnable in time polynomial in $1/\epsilon$, $1/\delta$, and n ?
- Algorithm?

- Initial hypothesis:

$$h \leftarrow x_1 \neg x_1 x_2 \neg x_2 \cdots x_n \neg x_n$$

- Given $\langle x, y \rangle, x \in P$:

$y = 0 \rightarrow$ ignore

$y = 1 \rightarrow$ delete
contradictions
from h

- E.g. on $1 \ 1 \ 0 \ 1 \ \cdots, y = 1$:

delete $\nearrow \nearrow \uparrow$
 $\neg x_1 \quad \neg x_2 \quad x_3 \cdots$

- Every deletion proven
 - ⇒ most specific h
 - ⇒ consistent with data so far
- Only mistake: fail to delete some $x_i, \neg x_i$ that is harmful ("bad event")
- Let's analyze for some $z \notin C$
($z = x_i$ or $\neg x_i$)

• Define

$$g(z) = \Pr_{x \sim P} [c(x) = 1 \ \& \ z = 0 \text{ in } x]$$

= deletion prob. of z

• $\epsilon(h) \leq \sum_{z \in h} g(z)$

• call z bad if $g(z) \geq \epsilon/2n$

• h has no bad $z \Rightarrow \epsilon(h) \leq \epsilon$

• For fixed bad z :

prob. z not deleted

in m xnp

$$\leq \left(1 - \frac{\epsilon}{2n}\right)^m \text{ indep.}$$

• Prob. some/any bad z not deleted

$$\leq 2n \left(1 - \frac{\epsilon}{2n}\right)^m$$

union bound

Set $\leq \delta$, solve for m

Algo is PAC for

$$m \geq \frac{2n}{\epsilon} (\ln(2n) + \ln(1/\delta))$$

Running time $O(m \cdot n)$

Q: Even **stronger** property of algo?

A (slight?) generalization:

$\ell = 3$ -term DNF

• Now target $C = T_1 \vee T_2 \vee T_3$

• Each T_i a conjunction
over $\{0,1\}^n$

e.g. $C = \underbrace{x_1 \wedge x_5}_{(T_1)} \vee \underbrace{x_1 x_2 x_7}_{(T_2)} \vee \underbrace{\neg x_1 \wedge x_2}_{(T_3)}$

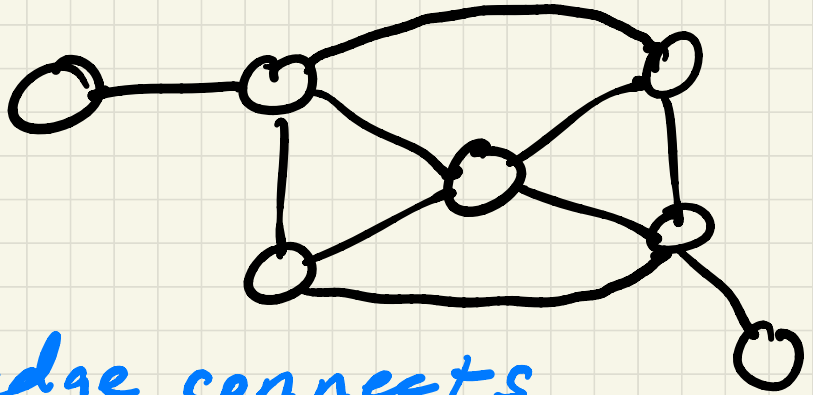
$$C(x) = T_1(x) \vee T_2(x) \vee T_3(x)$$

Claim: If 3-term DNF
is PAC learnable, then

$$NP = RP.$$

The Graph 3-Coloring Problem

Input: undirected graph/network
 G : e.g.

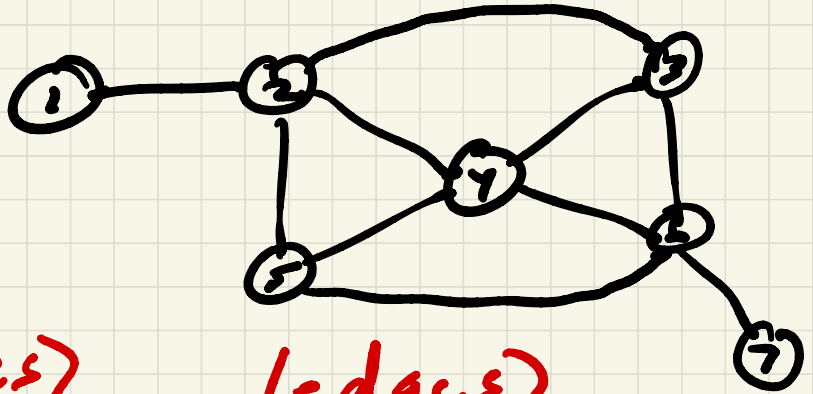


every edge connects
different colors

Output: "yes" if G 3-colorable,
"no" else.

An NP-complete problem.

Encode as 3-term DNF
 learning problem:
 create labeled sample S .



(vertices)

(edges)

+ ex's

- ex's

011111, +

001111, -

101111, +

100111, -

110111, +

101011, -

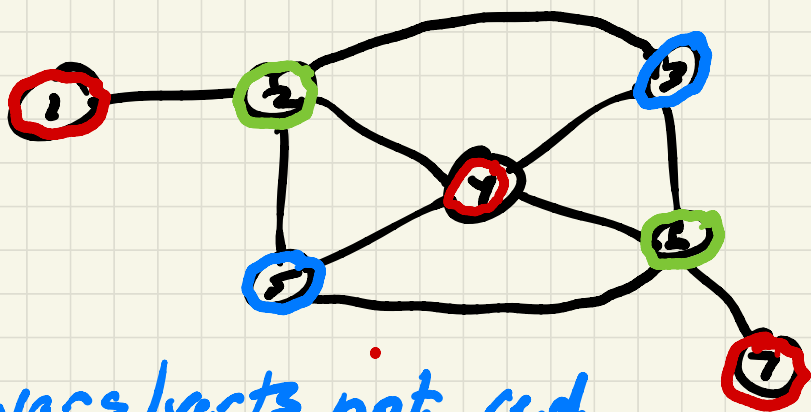
⋮

⋮

111110, +

111100, -

Suppose G is 3-colorable:



$$T_R = \text{all vars/verts } \underline{\text{not}} \text{ red} \\ = x_2 x_3 x_5 x_6$$

$$T_B = x_1 x_2 x_4 x_6 x_7$$

$$T_G = x_1 x_3 x_4 x_5 x_7$$

Claim: $T_R \vee T_B \vee T_G$ consistent
with S .

Now suppose **some**

$T_R \vee T_B \vee T_C$ consistent with S .

• Define color of var/vertex i to be the T that satisfies $\langle 1 \dots 1 0 1 \dots 1, + \rangle_i$

• If $i \neq j$ both **R** and $(i, j) \in G$:

$\left. \begin{array}{l} \text{--- } 0 \text{--- } 1 \text{--- } + \\ \text{--- } 1 \text{--- } 0 \text{--- } + \end{array} \right\} \text{ sat. } T_R$

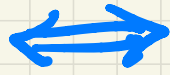
\Rightarrow none of $x_i, ?x_i, x_j, ?x_j \in T_R$

\Rightarrow $\text{--- } 0 \text{--- } 0 \text{---}$ sat's T_R

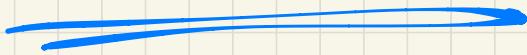
$\Rightarrow \Leftarrow$ with consistency!

$\therefore G$ is 3-colourable.

So G is 3-colorable



$S = S(G)$ is consistent
with some 3-term DNF.



So what?

What does this have
to do with PAC?

Where are our friends

P, ϵ, δ ?

Need to simulate them.

- Let A be a black-box PAC algo.
- Given $G \rightarrow S = S(G)$
- Let P be uniform over S
 $|S| = \# \text{vertices} + \# \text{edges}$
 $\approx \text{size of } G$
- Choose $\epsilon < 1/|S|$
and any small $\delta > 0$
- Run A on P, ϵ, δ
 \rightarrow test output $T_1, \vee T_2, \vee T_3$
for consistency

• G 3-colorable \Rightarrow
w.p. $\geq 1-\delta$, A outputs
consistent hypothesis.

• G not 3-colorable \Rightarrow
w.p. $\geq 1-\delta$, A fails to output
consistent hypo.

\therefore PAC learning
3-term DNF
 $\Rightarrow NP = RP$.

Moral: As mysterious
& powerful as ML
can sometimes seem,
it obeys some
"computation laws"
as any other algorithmic
problem/framework.

But now let's
weasel out of this
result.

A little Boolean algebra.

$$T_1 \vee T_2 \vee T_3 = \bigwedge_{\substack{u \in T_1 \\ v \in T_2 \\ w \in T_3}} (u \vee v \vee w)$$

(3-term DNF) (3CNF)

• e.g. $T_1 = 1 \Rightarrow$ each $u \in T = 1$
 \Rightarrow RHS = 1

• LHS = 0 \Rightarrow some $u, v, w = 0$
 \Rightarrow RHS = 0

\therefore 3-term DNF \subseteq 3CNF
(\neq)

Create meta-features:
("linearization")

- $z(u, v, w) \triangleq u \vee v \vee w$

- # meta-features

$$\sim \binom{2^n}{3} = O(n^3)$$

- RHS on last page is a conjunction over z 's

- given $x \in \{0, 1\}^n$
expand:

$$x \rightarrow z(x)$$

$n \quad \sim n^3$

So: 3-term DNF
is PAC-learnable
... "by" 3CNF.

We have circumvented
the hardness result
by enlarging our
hypothesis class.

Notes:

- We are using $\forall P$ part of PAC defn!
- E.g. P uniform over $\{0,1\}^n \not\Rightarrow P'$ uniform over $\mathbb{Z}'s$
- Output of conjuncts also may not be = any $\exists CNF$
- Hypo. representation matters
- "Overcompleteness"

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Recap:

- PAC learning
3-term DNF by
3-term DNF
is NP-hard.
- 3-term DNF is
PAC learnable
by 3CNF

Q: Can we ever
be sure any
 ϵ is truly
hard to learn?

