## Chapter 6 Programming the LC-3

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## Aside: Booting the Computer

## How does it all begin?

- We have LC-3 hardware and a program, but what next? Initial state of computer
- All zeros (registers, memory, condition codes)
- Only mostly true


## Boot process

- Load boot code held in ROM (read-only memory) $>$ BIOS (basic input/output system)
- Loads operating system from disk (or other input device)
- Operating systems loads other programs
$>$ Uses memory operations (loads, stores)
$>$ Sets PC to beginning of program to run it $>$ Programs invoke O.S. using TRAP instructions


## Stepwise Refinement

Also known as systematic decomposition

## Start with problem statement:

"We wish to count the number of occurrences of a character in a file. The character in question is to be input from the keyboard; the result is to be displayed on the monitor."

## Decompose task into a few simpler subtasks

Decompose each subtask into smaller subtasks, and these into even smaller subtasks, etc.... until you get to the machine instruction level

## Problem Statement

Because problem statements are written in English, they are sometimes ambiguous and/or incomplete

- Where is the data located? How big is it, or how do I know when l've reached the end?
- How should final count be printed? A decimal number?
- If the character is a letter, should I count both upper-case and lower-case occurrences?


## How do you resolve these issues?

- Ask the person who wants the problem solved, or
- Make a decision and document it

Programming at the Instruction Level
Advantage: can do anything

- General, powerful

Disadvantage: can do anything

- Difficult to structure, modify, understand

Mitigate disadvantages using structured programming

- Use familiar constructs (even at the instruction level)
> From Java/C/Pascal/Fortran/Basic
- Iteration (while loop, for loop)
- Conditional (if statement, switch/case statement)


## Three Basic Constructs

There are three basic ways to decompose a task:


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Iterative

## Sequential

Do Subtask 1 to completion, then do Subtask 2 to completion, etc.


## Conditional

If condition is true, do Subtask 1;
else, do Subtask 2


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## LC-3 Control Instructions

How can instructions encode these basic constructs?

## Sequential

- Instructions naturally flow from one to next, so no special instruction needed to go from one sequential subtask to next


## Conditional and Iterative

- Create code that converts condition into $\mathbf{N}, \mathbf{Z}$, or $\mathbf{P}$ > Condition: "Is R0 = R1?"
$>$ Code: Subtract R1 from R0; if equal, $\mathbf{Z}$ bit will be set
- Use BR instruction to transfer control
- What about R0 < R1?
$>$ Code: Subtract R1 from R0 (R0-R1), if less, N bit will be set


## Iterative

## Do Subtask over and over,

 as long as the test condition is true

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Code for Conditional


Assuming all addresses are close enough that PC-relative branch can be used CSE 240

## Code for Iteration



Assuming all addresses are close enough that PC-relative branch can be used CSE 240


## Refining B1



Refining B1 into sequential subtasks.


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## Refining B2 and B3



## Entire Flow Chart

Input: M[x3012] (address of "file")
Output: Print count to display


Iterative Construct in Pseudocode
$R 2 \leftarrow 0$ (Count) $R 3 \leftarrow M[x 3012]$ (Ptr) Input to R0 (TRAP x23) $R 1 \leftarrow M[R 3]$


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## Conditional in Pseudocode


 Input to R0 (TRAP x23) $R 1 \leftarrow M[R 3]$ $R 4 \leftarrow R 1-4(E O T)$ BRz x???? $R 1 \leftarrow$ NOT R1 $R 1 \leftarrow R 1+1$ $R 1 \leftarrow R 1+R 0$ BRnp x???? $R 2 \leftarrow R 2+1$
$R 3 \leftarrow R 3+1$
$R 1 \leftarrow M[R 3]$ BRnzp x???? $\qquad$
$R 0 \leftarrow M[x 3013]$
$R 0 \leftarrow R 0+R 2$ Print R0 (TRAP x21) HALT (TRAP x25)

Final Pseudocode


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$R 2 \leftarrow 0$ (Count) $R 3 \leftarrow M[x 3012]$ (Ptr) Input to R0 (TRAP x23) $R 1 \leftarrow M[R 3]$ $R 4 \leftarrow R 1-4$ BRz x???? $R 1 \leftarrow N O T R 1$ $R 1 \leftarrow R 1+1$ $R 1 \leftarrow R 1+R 0$ BRnp x???? $R 2 \leftarrow R 2+1$
$R 3 \leftarrow R 3+1$ $R 1 \leftarrow M[R 3]$ BRnzp x???? $R 0 \leftarrow M[x 3013]$ $R O \leftarrow R O+R 2$ Print R0 (TRAP x21) HALT (TRAP x25)

Translate Pseudocode (1 of 2) Address Instruction

| 0000 | BR |
| :--- | :--- |
| 0001 | ADD |
| 0010 | LD |
| 0101 | AND |
| 1111 | TRAP |


| x3000 | 0 | 1 | 0 |  | 0 | 10 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |  | $R 2 \leftarrow 0$ (counter) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| x3001 | 0 | 0 | 1 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | $R 3 \leftarrow M[x 3012]$ (ptr) |
| x3002 | 1 | 1 | 1 | 1 | 0 | 00 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |  | Input to R0 (TRAP x23) |
| x3003 | 0 | 1 | 1 | 0 | 0 | 01 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  | $R 1 \leftarrow M[R 3]$ |
| x3004 | 0 | 0 | 0 | 1 | 1 | 00 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 |  | $R 4 \leftarrow R 1-4(E O)$ |
| x3005 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  | BRz x 300 E |
| x3006 | 1 | 0 | 0 | 1 | 0 | 01 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |  | $R 1 \leftarrow N O T R 1$ |
| x3007 | 0 | 0 | 0 | 1 | 0 | 01 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |  | $R 1 \leftarrow R 1+1$ |
| X3008 | 0 | 0 | 0 | 1 | 0 | 01 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | $R 1 \leftarrow R 1+R 0$ |
| x3009 | 0 | 0 | 0 | 0 | 1 | 01 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | BRnp $\times 300 B$ | CSE 240

Translate Pseudocode (2 of 2)

| Address |  |  |  |  | Instruction |  |  |  |  |  |  |  |  |  |  |  |  | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| x300A | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 |  | 0 | 0 | 1 |  | $R 2 \leftarrow R 2+1$ |
| x300B | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |  | $R 3 \leftarrow R 3+1$ |
| x300C | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |  | 0 | 0 | 0 |  | $R 1 \leftarrow M[R 3]$ |
| x300D | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 0 |  | BRnzp x 3004 |
| x300E | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 |  | $R 0 \leftarrow M[\times 3013]$ |
| x300F | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 |  | $R 0 \leftarrow R 0+R 2$ |
| x 3010 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | 1 |  | Print RO (TRAP $\times 21$ ) |
| x 3011 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  | 1 | 0 | 1 |  | HALT (TRAP $\times 25$ ) |
| X3012 | Starting Address of File |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| x3013 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |  | ASCII $\times 30$ ( ${ }^{\prime} 0$ ) |

## Debugging

You've written your program and it doesn't work
Now what?

What do you do when you're lost in a city?

- Drive around randomly and hope you find it?
- Return to a known point and look at a map?

In debugging, the equivalent to looking at a map is tracing your program

- Examine the sequence of instructions being executed
- Keep track of results being produced
- Compare result from each instruction to the expected result


## Structured Programming of LC-3 Summary

## Decompose task

- Top-down
- Specification often ambiguous
- Continual refinement of details


## Write code

- Focus on one bite-sized part at a time
- Use structured programming (even at the instruction level)
- Translate flowchart to pseudo code then to machine code


## Continual testing and debugging of code

## Debugging Operations

Any debugging environment might provide means to:

1. Display values in memory and registers
2. Change values in memory and registers
3. Execute instructions in a program
4. Stop execution when desired

## Different programming levels offer different tools

- High-level languages (C, Java, ...) have source-code debugging tools
- For debugging at the machine instruction level:
> Simulators
> Operating system "monitor" tools
> Special hardware


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## Example 1: Multiply

Goal: Multiply the two positive integers in R4 and R5, and place result in R2 (does not handle multiple by zero case)


| $x 3200$ | 0101010010100000 |
| :---: | :---: |
| $x 3201$ | 0001010010000100 |
| $x 3202$ | 0001101101111111 |
| $x 3203$ | 0000011111111101 |
| $x 3204$ | 1111000000100101 |

Set R4 = 10, R5 =3
Run program
Result: R2 = 40, not 30
(R2 = x0028, not x001E)
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## Tracing the Program

Execute the program one piece at a time, examining register and memory to see results at each step

## Single-Stepping

- Execute one instruction at a time
- Tedious, but useful to help you verify each step of your program


## Breakpoints

- Tell simulator to stop exec. when it reaches a specific instruction
- Check overall results at specific points in the program
$>$ Lets you quickly execute sequences to get a high-level overview of the execution behavior
$>$ Quickly execute sequences that your believe are correct


## Example 1: Multiply

Goal: Multiply the two positive integers in R4 and R5, and place result in $\mathbf{R 2}$ (does not handle multiple by zero case)


Debugging the Multiply Program

| PC and registers at the beginning of each instruction |  |  |  |  | Single-stepping <br> Breakpoint at branch (x3203) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PC | R2 | R4 | R5 |  |  |  |  |
|  | $\times 3200$ | -- | 10 | 3 |  |  |  |  |
|  | $\times 3201$ | 0 | 10 | 3 |  |  |  |  |
|  | $\times 3202$ | 10 | 10 | 3 | PC | R2 | R4 | R5 |
|  | $\times 3203$ | 10 | 10 | 2 | $\times 3203$ | 10 | 10 | 2 |
|  | $\times 3201$ | 10 | 10 | 2 | x 3203 | 20 | 10 | 1 |
|  | $\times 3202$ | 20 | 10 | 2 | $\times 3203$ | 30 | 10 | 0 |
|  | $\times 3203$ | 20 | 10 | 1 | $\times 3203{ }^{\wedge}$ | 40 | 10 | -1 |
|  | $\times 3201$ | 20 | 10 | 1 |  | 40 | 10 | -1 |
|  | $\times 3202$ | 30 | 10 | 1 | $\longleftarrow$ Should stop looping here! |  |  |  |
|  | $\times 3203$ | 30 | 10 | 0 |  |  |  |  |
|  | $\times 3201$ | 30 | 10 | 0 |  |  |  |  |
|  | $\times 3202$ | 40 | 10 | 0 | Executing loop one time too many |  |  |  |
|  | $\times 3203$ | 40 | 10 | -1 |  |  |  |  |
|  | $\times 3204$ | 40 | 10 | -1 | Branch at x3203 should be based on $Z$ bit only, not $Z$ and $P$ |  |  |  |
|  |  | 40 | 10 | -1 |  |  |  |  |
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## Debugging the Summing Program

Running the data below yields R1 = x0024, but the sum should be x8135. What happened?

| Address | Contents |
| :---: | :---: |
| x3100 | x3107 |
| x3101 | $\mathbf{x 2 8 1 9}$ |
| x3102 | $\mathbf{x 0 1 1 0}$ |
| x3103 | x0310 |
| x3104 | x0110 |
| x3105 | $\mathbf{x 1 1 1 0}$ |
| x3106 | $\mathbf{x 1 1 B 1}$ |
| $\mathbf{x 3 1 0 7}$ | $\mathbf{x 0 0 1 9}$ |
| x3108 | $\mathbf{x 0 0 0 7}$ |
| x3109 | $\mathbf{x 0 0 0 4}$ |

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Start single-stepping program...

| PC | R1 | R2 | R4 |
| :---: | ---: | ---: | ---: |
| $\times 3000$ | -- | -- | -- |
| $\times 3001$ | 0 | -- | -- |
| $\times 3002$ | 0 | -- | 0 |
| $\times 3003$ | 0 | -- | 10 |
| $\times 3004$ | 0 | $\times 3107$ | 10 |

Should be x3100!

Loading contents of $M[x 3100]$, not address Change opcode of x3003 from 0010 (LD) to $x E$ or 1110 (LEA)

Example 2: Summing an Array of Numbers
Goal: Sum the numbers stored in 10 memory locations beginning with $\times 3100$, leaving the result in R1



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## Example 3: Looking for a 5

## Scan ten memory locations

- starting at x3100

If $a$ " 5 " is found


## Debugging the Fives Program

Running the program with a 5 in location $\times 3108$ results is $\mathrm{R} 0=0$, not $\mathrm{R} 0=1$. What happened?

| Address | Contents |
| :---: | :---: |
| $\mathbf{x 3 1 0 0}$ | 9 |
| $\mathbf{x 3 1 0 1}$ | 7 |
| $\mathbf{x 3 1 0 2}$ | $\mathbf{3 2}$ |
| $\mathbf{x 3 1 0 3}$ | 0 |
| $\times 3104$ | -8 |
| $\mathbf{x 3 1 0 5}$ | 19 |
| $\mathbf{x 3 1 0 6}$ | 6 |
| $\mathbf{x 3 1 0 7}$ | 13 |
| $\mathbf{x 3 1 0 8}$ | 5 |
| $\mathbf{x 3 1 0 9}$ | 61 |

Perhaps we didn't look at all the data?
Put a breakpoint at $\times 300 \mathrm{D}$ to see how many times we branch back

| PC | R0 | R2 | R3 | R4 |
| :---: | ---: | ---: | ---: | :---: |
| $\times 300 \mathrm{D}$ | 1 | 7 | 9 | $\times 3101$ |
| $\times 300 \mathrm{D}$ | 1 | 32 | 8 | $\times 3102$ |
| $\times 300 \mathrm{D}$ | 1 | 0 | 7 | $\times 3103$ |
|  | 0 | 0 | 7 | $\times 3103$ |

Didn't branch
though R3>0?
Branch uses condition code set by
loading R2 with M[R4], not by decrementing R3 Swap x300B and x300C, or remove x300C and branch back to $\times 3007$

## Shifting Left

We often want to manipulate individual bits

- Example: is a number odd or even?
- Answer: R1 := R0 AND 0x1
$>$ If R 1 is $0->\mathrm{RO}$ was even
$>$ If $R 1$ is $1->R 0$ was odd
LC-3 doesn't give us an instruction to "shift" bits
- Most ISAs include "shift left" and "shift right"
- Example: If you shift 0010 left one place, 0100 results

How do we shift left in LC-3?

- Multiple value by 2 (why?)
- Same as R1 := R0 + R0
- Example: $\mathbf{0 0 1 0 ~ + ~} 0010=010$

Adding a value to itself shifts the bits left one place

Example 4: Finding First 1 in a Word
Goal: Return (in R1) the bit position of the first 1 in a word; address of word is in location x3009 (just past the end of the program); if there are no ones, R1 should be set to -1


|  | x3000 | AND | R1,R1,\#0 |
| :---: | :---: | :---: | :---: |
|  | x3001 | ADD | R1, R1, \#15 |
|  | x3002 | LDI | R2, x3009 |
|  | x3003 | BRn | x3008 |
| $\rightarrow$ | x3004 | ADD | R1, R1, \#-1 |
|  | x3005 | ADD | R2,R2, R2 |
|  | x3006 | BRn | $\times 3008$ |
|  | x3007 | BRnzp | x3004 |
|  | x3008 | HALT |  |
|  | x3009 | $\times 3100$ |  |

## Debugging the First-One Program

Program works most of the time, but if data is zero, it never seems to HALT

Breakpoint at backwards branch (x3007)

| PC | R1 |
| :---: | ---: |
| $\times 3007$ | 14 |
| $\times 3007$ | 13 |
| $\times 3007$ | 12 |
| $\times 3007$ | 11 |
| $\times 3007$ | 10 |
| $\times 3007$ | 9 |
| $\times 3007$ | 8 |
| $\times 3007$ | 7 |
| $\times 3007$ | 6 |
| $\times 3007$ | 5 |$\quad$| $\times 3007$ | 4 |
| :---: | ---: |
| $\times 3007$ | 3 |
| $\times 3007$ | 2 |
| $\times 3007$ | 1 |
| $\times 3007$ | 0 |
| $\times 3007$ | -1 |
| $\times 3007$ | -2 |
| $\times 3007$ | -3 |
| $\times 3007$ | -4 |
| $\times 3007$ | -5 |

If no ones, then branch to HALT never occurs!
This is called an "infinite loop."
Must change algorithm to either
(a) check for special case ( $\mathrm{R} 2=0$ ), or
(b) exit loop if R1 $<0$.

## Debugging: Lessons Learned

Trace program to see what's going on

- Breakpoints, single-stepping

When tracing, make sure to notice what's really
happening, not what you think should happen

- In summing program, it would be easy to not notice that address $\times 3107$ was loaded instead of $\times 3100$

Test your program using a variety of input data

- In Examples 3 and 4, the program works for many data sets
- Be sure to test extreme cases (all ones, no ones, ...)

